



Exhibit 1

**This exhibit is a CD
entitled:
The Taylor Plan.**

**This is a 3 dimensional
item that can not be
scanned, we scanned the
CD to aid in your
research.**

**The original exhibits are
on file at the Montana
Historical Society and
may be viewed there.**

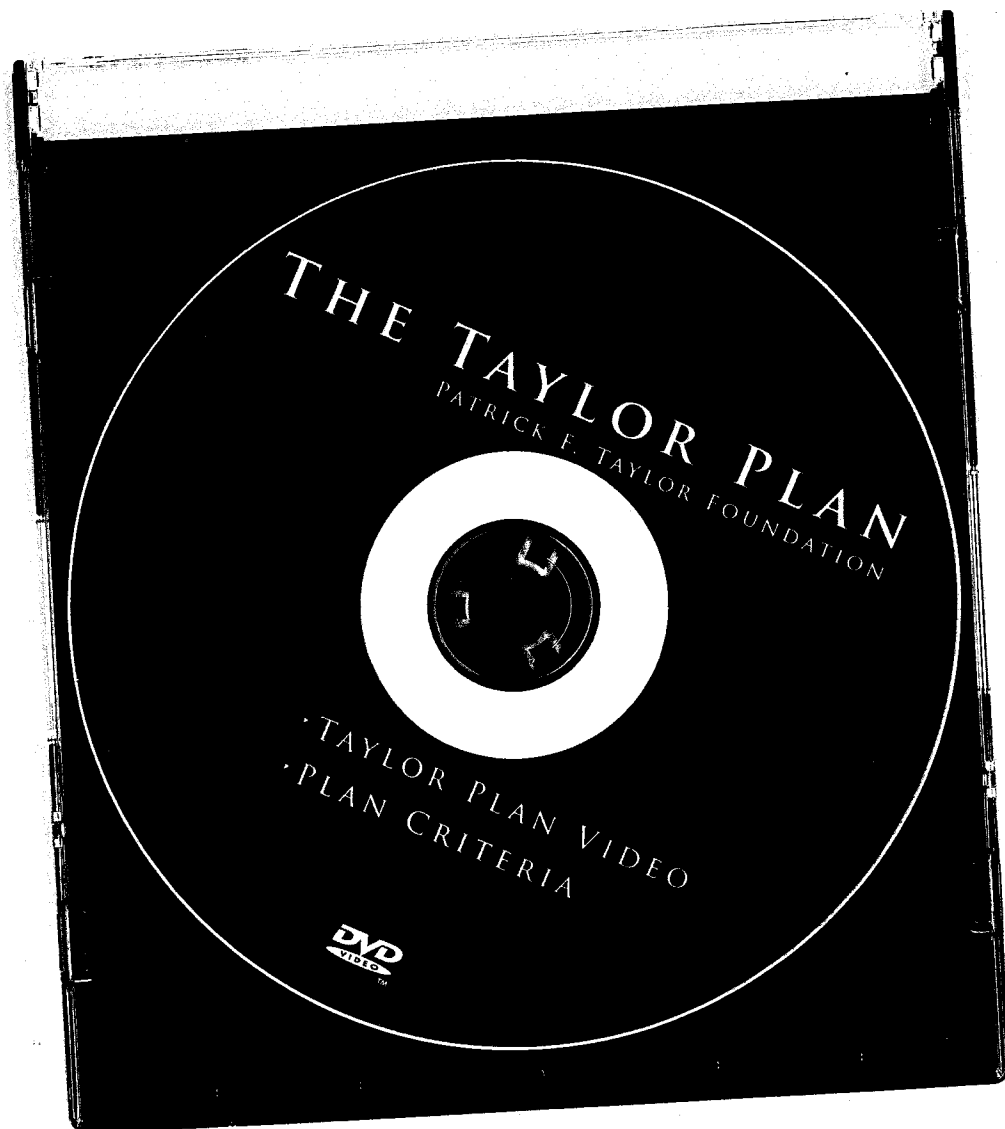
**Montana Historical Society
Archives
225 N. Roberts
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2009 Legislative Scanner Susie Hamilton**

SENATE EDUCATION

EXHIBIT NO. 1

DATE 1-28-2009

BILL NO. SJ3



MONTANA STATE SENATE

Visitors Register

Energy & Telecommunications Committee

Date 1-28-09

Bill No. SJR 3 Sponsor(s) Laible

PLEASE PRINT

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Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

Wyoming Taylor Plan: The Hathaway Scholarship Program

Wyoming's Hathaway Scholarship Program is the most comprehensive Taylor Plan in the nation.

The Hathaway Scholarship Program consists of 4 separate merit scholarships and 1 need-based scholarship for eligible students. The Hathaway Need-Based Scholarship is intended to supplement the Hathaway Merit Scholarships.

1. The Hathaway CAREER Scholarship

Requirements:

- Minimum 2.5 cumulative grade point average in high school.
- Minimum 17 on the ACT.
- Minimum 2.25 postsecondary cumulative grade point average.

Award:

- Full tuition at any participating Wyoming community college for four semesters.
- \$800 per semester if full-time status (12 hours) is maintained*.
- An additional four semesters to be awarded if a student earns a certificate with a 2.25 cumulative grade point average, provided that student also meets other eligibility requirements and the limit of six years or the equivalent of eight full-time semester hours is not exceeded.
- The additional Career Hathaway Scholarship may also be used to pursue either a second certificate or a degree at a participating Wyoming community college.

2. The Hathaway OPPORTUNITY Scholarship

Requirements:

- Minimum 2.5 cumulative grade point average in high school.
- Minimum 19 on the ACT.
- Minimum 2.25 postsecondary cumulative grade point average.

Award:

- Full tuition at participating Wyoming postsecondary institutions for the equivalent of eight semesters and within the limit of six academic years.
- \$800 per semester if full-time status (12 hours) is maintained*.

3. The Hathaway PERFORMANCE Scholarship

Requirements:

- Minimum 3.0 cumulative grade point average in high school.
- Minimum 21 on the ACT.
- Minimum 2.5 postsecondary cumulative grade point average.

Award:

- Full tuition at participating Wyoming postsecondary institutions for the equivalent of eight semesters and within the limit of six academic years after initial eligibility.
- \$1200 per semester if full-time status is maintained*.

4. The Hathaway HONORS Scholarship

Requirements:

- Minimum 3.5 cumulative grade point average in high school.
- Minimum 25 on the ACT.
- Minimum 2.5 postsecondary cumulative grade point average.

Award:

- Full tuition at participating Wyoming postsecondary institutions for the equivalent of eight semesters and within the limit of six academic years.
- \$1600 per semester if full-time status is maintained*.

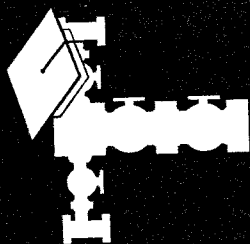
5. The Hathaway NEED-BASED Scholarship

- The Hathaway Need-Based Scholarship is intended to supplement the Hathaway Merit Scholarships for qualifying students to provide additional aid for unmet needs.
- First, a student must meet eligibility requirements for one of the Hathaway Merit Scholarships. Next, the student must qualify for financial aid on the FAFSA form.
- Calculations of unmet need for the Hathaway Need-Based Scholarship:

1. Determine postsecondary cost of attendance.
2. Subtract estimated family contribution as determined by the FAFSA analysis.
3. Subtract Hathaway Merit Scholarship Award amount.
4. Subtract all grants/scholarships received by student.
5. Subtract \$2,000 (Hathaway Scholarship Program requirement for financial commitment of the student).

- If a student's annual unmet need is greater than \$2,000, the student will receive additional money, not to exceed \$750 per semester.

* Remedial coursework hours do not apply toward the minimum 12 semester hours needed to retain the award.



THE TAYLOR PLAN



The Taylor Plan

"Students are not dropping out because it's too hard, but because it's too easy."

Patrick F. Taylor

Objective:

The Taylor Plan sets the standards for student achievement in high school, offering students a state-funded, merit-based opportunity to attend college or vocational/technical school. The Plan is a contract between students and state - students can earn up to a four-year, state-paid college tuition if they meet specified criteria.

Criteria:

The Taylor Plan is three-pronged: Students must take a specific core curriculum, make the required standardized test score, and meet grade point average requirements.

1. Curriculum

A college preparatory high school core curriculum, one both rigorous and appropriate, is necessary to fully prepare students for the challenges of college. The goal is to ensure high school graduates are college ready and graduation oriented.

The ideal high school core curriculum will include:

Units	Courses
4	English
4	Mathematics
4	Social Studies
4	Science
2	Foreign Language
1	Fine Arts
.5	Computer Science
19.5	Total

2. Standardized Test Scores

The Taylor Plan requires a student's ACT or SAT composite score to be at or above the state average.

3. Grade Point Average

A student's high school grade point average must demonstrate reasonable academic success. Therefore, the Taylor Plan requires a minimum 2.5 grade point average.

4. Vocational/Technical School

Students interested in pursuing careers requiring vocational or technical training are also able to earn a state-funded, merit-based opportunity to attend vocational/technical school.

College Eligibility:

The main focus of the Taylor Plan is college graduation, not simply enrollment. Therefore, to remain eligible, a student must achieve an appropriate level of academic success in college.

- Students must maintain full-time status.
- At the end of year one, a student must earn a 2.3 minimum cumulative grade point average.
- At the end of years two through four, a student must earn a 2.5 minimum cumulative grade point average.
- Students must earn a minimum of 24 credit hours per academic year.
- The plan encourages students to graduate in four years (eight semesters).